



Grace Darling was born in _____ at her _____'s house.

She lived in _____ lighthouse with her father called _____.

One stormy night in September _____ the SS _____ crashed onto _____ rock. The ship had lost power because its _____ were not working properly.

Grace saw the wreck through a _____. When it became light Grace and _____ rowed out to save the survivors. Whilst her father helped the survivors climb down from the rock Grace _____.

Altogether they rescued _____ people.

The lifeboat crew from _____ had to come further and arrived just too late. Grace's _____ was one of the lifeboat crew.

The storm lasted for _____ days.

The story spread far and wide. Grace was awarded _____. In return for presents she sent locks of her _____.

She died in _____ at her _____'s house in Bamburgh. She was only _____ years old.





Speaking, listening and responding

- 1** Ask a pupil to read the article to the class. Volunteers take on characters from the article and have a 'news reporter' interviewing them.
- 2** Read the newspaper article to the class telling them to listen carefully. Volunteers who feel they understand it can be asked questions about the piece and respond.

Personal response

Read the text to the class and ask pupils to write down their personal responses to the subject matter. How do phrases like 'but the other half was carried away, and all who were on it...' make them feel? What do they think of the Captain of the ship?

Vocabulary

- 1** Pupils create a word bank of any new words.
- 2** Pupils think of other words that would fit in with the style of writing.
- 3** Pupils describe the style of writing.

Discussion

Students discuss the newspaper piece with attention to the five W's (Who? What? Why? Where? When?).

Debate

After discussing the piece and its author, pupils debate the reasons behind the writing; its relevancy, bias, timing etc. Pupils can be split between those who think it is a reliable piece of journalism and those who don't.

Letter

Students write a letter to the newspaper responding to what they have read in the article.

Comprehension

Pupils use the newspaper article on Resource sheet 5a and the related questions on Resource sheet 5b for comprehension work.

Rewrite

- 1** Pupils rewrite the article in their own words.
- 2** Pupils write a follow-up piece in the style of the writer.



Look at Resource sheet 2. The painting is designed to tell a story. Study the picture and answer the questions in the boxes.



How would you describe the people in the painting?

What is happening in the painting?

Do you think the painting tells the story well? *(Give reasons for your answer.)*

What would be a good title for the painting?



Think of a famous story (for example, about pirates) and draw a picture that tells that story.



Draw a picture of Grace Darling and the rescue.
Think about your picture and answer the questions.



What emotions have you drawn?

How does it make you feel?

Would you risk your life to save these people?

Why would you save these people?

