

National Curriculum Reference: KS 3 English En3 1b ICT 3b

Aim: To raise the pupil's awareness of safety at the beach, recognizing dangers and understanding how to deal with them.

Objectives:

- To design a leaflet exploiting choice of language and structure to achieve particular effects and appeal to the reader (in this case a child in KS2)
- To use a range of ICT tools efficiently to draft, bring together and refine information and create a good quality presentation

Assessment/Success Criteria: Most pupils will be able to produce a leaflet using a range of ICT tools to give a professional effect. Some pupils will not have progressed as far and will have produced some basic ideas for a leaflet using 1 or more ICT tools. Others will have progressed further and will have produced a professional looking leaflet, using a wider range of ICT tools, amending and moving text and pictures around where appropriate.

Teacher Notes: The beach risk game can be found on the website www.rnli.org.uk/shorething. It would be appropriate to have a good look at this activity on the website before proceeding with the lesson plan. This lesson could be a starting point and developed over further lessons.

Resources: Thesauri, beach risk game, computers, scanners, digital cameras, a selection of different coloured papers

Key Vocabulary:

Danger	Emergency	Coastguard
Groyne	Flags	Current

Lesson Plan:

Timing	Section	Activity
10 mins	Introduction	Look at the beach risk game on the website www.rnli.org.uk/shorething and discuss the four safety rules. Make a list of the rules and display so pupils can refer to them throughout the lesson. Explain that they are going to design a beach safety leaflet for 7-11 year olds. Wordstorm ideas for text, fonts, colour and images. Ask the pupils to think about any interesting leaflets sent to their homes through the post. What did they like / dislike? Would a 7-11 year old think the same?
40 mins	Independent work	Ask the pupils to think about the safety messages and how they will get these across to a 7-11 year old. Consider the style and language and write text. When finished, re-read text and make any amends. Check use of vocabulary with a partner. Is it appropriate for the age group? Use thesaurus for alternative words. Once text is complete, type into computer, save and print. Use the printed text to experiment with different layouts on a plain sheet of paper and make a simple mock up of the leaflet prior to creating final piece. Evaluate text for size, font and colour. Check with a partner. Prepare background to the leaflet, using pieces of torn or cut coloured paper and scan into the computer. Save and add text, manipulating size and colour. Import any images, save and print. Work may need to continue over another session.
10 mins	Plenary	Ask volunteers to show their work and evaluate for content, design and appropriateness for the target age group. Re-visit the key learning points about beach safety.