

**National Curriculum Reference:** KS2 Y3:T12.

**Aim:** To write a diary account from the point of view of Grace Darling.

**Objectives:** To write in the first person in time chronological order, using the past tense.

**Assessment/Success Criteria:** Most children will have written a recount of the life of Grace Darling using the first person and the past tense consistently. Some children will not have progressed so far and will have written mostly in the first person and the past tense. Others will have progressed further and will also be punctuating their work correctly and using appropriate time connectives.

**Teacher Notes:** Re – assessment / success criteria, discuss use of adjectives, commas and other features prior to starting the activity.

**Resources:** Internet access to [www.rnli.org.uk/shorething](http://www.rnli.org.uk/shorething)

**Key Vocabulary:**

- Famous            Rescue
- Long ago        Suddenly
- Brave            Afterwards

**Lesson Plan:**

Timing	Section	Activity
5 mins	Introduction	Explain to the children that they are going to find out about a famous person called Grace Darling who lived in Victorian times. Discuss what is meant by 'famous'. Ask the children to think about examples of famous people today? Can they think why they are famous?
10 mins	Shared reading	Click on the website <a href="http://www.rnli.org.uk/shorething">www.rnli.org.uk/shorething</a> , and read the story of Grace Darling together.
10 mins	Paired work	With reading partner, pick out the main points of the story in time chronological order. Discuss the time chronological order and record to use as a prompt in their own writing.
10 mins	Shared writing	Children work on individual whiteboards and write the first sentence of their diary entry. When ready, ask for a few examples. Write one of these up so everybody can see it and model the thought process together, improving the sentence as you go along. Repeat this procedure with the second sentence.
15 mins	Activity-independent work	Children continue to write their diary entry.
10 mins	Plenary	Children read their partner's entry and check against the success. criteria.